

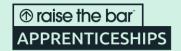
This form should be completed and sent either during or immediately after a discussion or learner disclosure around a safeguarding risk/concern.

Do not delay the referral whilst you collect any further information.

Please complete all applicable questions and provide as much detail as possible.

Completed forms emailed to: safeguarding@raisethebar.co.uk

Apprentice Name:				
D.O.B: Click or tap to enter a	a date.			
Workplace/Employer:				
Risk reported by:				
Role:				
Date risk raised: Click or tap	to enter a da	ate.		
Has the learner been informed the details of their safeguarding risk/concern will be raised with Raise the Bar's Safeguarding team?				
	Yes □	No□		
Section A				
Disclosure date: Click or tap to	o enter a dat	e.		
Disclosure method from learne	r to coach (i.e.	. Teams/email):		
What is the nature of the Safe	guarding Ri	sk?		
Bullying		Abuse		
Harassment		Protected Characteristic		
Mental Health		Other		
Prevent				
If protected characteristic or oth	ner, provide sp	pecific details:		
Are there any witnesses?				
If yes, detail name and relations	ship to the lea	rner:		



Section B

Provide details of Disclosure/Risk/Concern/Incident, please highlight who is involved and provide
as much context/background as you can:
Action taken so far:
What further information is available?
what further information is available?
Signed by person reporting risk:
Date: Click or tap to enter a date.
Section C – to be completed by the Safeguarding Team only.
Section C – to be completed by the Safeguarding Team only. Should the disclosure by the learner remain as a Risk or escalated to a Concern?
Should the disclosure by the learner remain as a Risk or escalated to a Concern?
Should the disclosure by the learner remain as a Risk or escalated to a Concern?
Should the disclosure by the learner remain as a Risk or escalated to a Concern?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk□ Concern□
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet):
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet):
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet):
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet):
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet):
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern:
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern:
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken? What follow up actions are needed by the Safeguarding Team?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken? What follow up actions are needed by the Safeguarding Team? Who will complete these follow up actions?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken? What follow up actions are needed by the Safeguarding Team? Who will complete these follow up actions? What support and/or resources have been provided to the Learner/ Development Coach
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken? What follow up actions are needed by the Safeguarding Team? Who will complete these follow up actions?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken? What follow up actions are needed by the Safeguarding Team? Who will complete these follow up actions? What support and/or resources have been provided to the Learner/ Development Coach reporting the safeguarding risk/concern?
Should the disclosure by the learner remain as a Risk or escalated to a Concern? Risk Concern Concern If the learner is a Safeguarding Concern, which category does the concern relate to (see list of concerns sheet): If other, detail why this is a concern: What action has been taken by the safeguarding team? What is the rationale for the decision/actions taken? What follow up actions are needed by the Safeguarding Team? Who will complete these follow up actions? What support and/or resources have been provided to the Learner/ Development Coach

Signed by SG Support:

Date: Click or tap to enter a date.



Signed by DSL: Date: Click or tap to enter a	date.
Outcome: Follow Up□	Closed□
conversation, next actions, a	ed via Teams call, followed by email summary to confirm and links to resources. The safeguarding team also to
Follow up by Safeguardir	ng Team Member:
Date: Click or tap to enter a	a date.
	and methods since last update, learner well-being, actions taken, eeded, account manager updated Y/N, what workplace/line manager
Outcome: Follow Up☐ Follow up by Safeguardir Date: Click or tap to enter a	
Summary of conversation (include details of all contact a	
Outcome: Follow Up □	Closed □
Follow up by Safeguardir	ng Team Member:
Date: Click or tap to enter a	
Summary of conversation	1:



(include details of all contact and methods since last update, learner well-being, actions taken, further support or resources needed, account manager updated Y/N, what workplace/line manager support is in place)
Outcome: Follow Up □ Closed □
Follow up by Safeguarding Team Member:
Date: Click or tap to enter a date.
Summary of conversation: (include details of all contact and methods since last update, learner well-being, actions taken, further support or resources needed, account manager updated Y/N, what workplace/line manager support is in place)
Outcome: Follow Up Closed Follow up by Safeguarding Team Member:
Date: Click or tap to enter a date.
Summary of conversation: (include details of all contact and methods since last update, learner well-being, actions taken, further support or resources needed, account manager updated Y/N, what workplace/line manager support is in place)
Outcome: Follow Up Closed